What is a School-Parent Compact?

A School-Parent Compact is a written commitment describing how all members of a school community (parents, staff, and student) agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Share strategies that staff, parents and studer can use to improve student learning
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, and participate in the school.



The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Parent Trainings are held to explain the purpose of the school-parent compact and the parental involvement policy. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents, online surveys and through meeting surveys. Please visit our website rcboe.org/arc for more information on the school-parent compact.

Parent Outreach Opportunities

ARC High School will offer the following events and workshops to build parent capacity and promote parent involvement: Times and Location may change.

- <u>Annual Title I Meeting</u> Sept 20, 2017, 5:30 P.M.
- Volunteer training and Infinite Campus Training will be held the first Tuesday of the Month at 11 A.M. and 5:30 P.M or by appointment
- Red Ribbon Week, Oct 23,2017
- American Education Week, Nov 13 -- 17, 2017
- <u>Parent and Progress Night</u>, Nov 1,2017 Early progress reports – Parents and community will showcase crafts, Christmas and business ideas.
- <u>Parental Involvement Day</u>, Nov 6, 2017 Join us for lunch

1st Lunch 11:10-11:45 2nd Lunch 12:05-12:40

- <u>Coffee with the Counselor</u>-High School 101 (9th thru 10th grade) Dec 7, 2017, 9-10A.M.
- <u>GA Milestones</u> Feb 6 2018, 5:30 P.M., Testing Coordinator/Guidance will tell you everything a parent needs to know about GA. Milestones at the high school level.
- <u>Coffee with the Counselor</u> Non-Traditional Education Options (9th thru 10th grade) Mar 2218,
- 9-10A.M Learn about all of the educational options available. IB, AP, MOWR, RPM, PLC
- <u>Spring Showcase</u> Mar23,18, 5:30-8:30P.M. The End of year Title I Input/Revision Meeting, Parents and

Communication About Student Learning

Academy of Richmond County High School is committed to providing regular two-way communication with families about student learning through the following methods.

- * Infinite Campus Parent Portal
- * School Website
- * Front Office Flyers
- * Shout Point Communication Calls
- School Marquee
- * Parent Teacher Conferences



Academy of Richmond County High School



2017 - 2018 SCHOOL - PARENT COMPACT



Scott McClintock, Principal Joseph Cordova, Assistant Principal Sherri Darden, Assistant Principal Scott Gwinn, Assistant Principal Jason Medlin, Assistant Principal Tikki Middleton, Assistant Principal <u>http://rcboe.org</u>/arc

Revised: 05/22/2017

RICHMOND &C&DEMY HIGH SCHOOL SCHOOL-P&RENT COMP&CT

Dear Family/Community,

This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement at ARC High School. This compact also describes how the school and parents will build and develop a partnership to help students achieve the State's high academic standards.

To understand how working together can benefit your child, it is necessary to understand our district and school's goals for student academic

DISTRICT GOALS

- Guarantee high academic achievement for all
- Ensure communication and collaboration within the community
- By the end of the 2017-2018 school year, the percentage of students reading on grade level will increase from 40% to 50%.

SCHOOL GOALS

 Increase the percentage of students scoring proficient or above in 9th grade Lit./Am Lit. 	9 th -40% Am. Lit-30%
 Increase the percentage of students scoring proficient or above in Algebra/Geometry Increase the percentage of students scoring proficient or above in bio/Physical Sci. Increase the percentage of 	Alg. 4% Geo. 18% Bio. – 23%
students scoring proficient or above in US history/Eco	US – 21% Econ – 21%

As a school, we will...

- Provide parents and students with cross content, vocabulary words, math, biology, and history worksheets.
- Recommend educational websites that students can use for additional work for practice at home.
- Provide writing, math, and other instructional materials specific to student needs during parentteacher conferences.
- Provide Workshops in Literature, Math, and Science with an emphasis in reading and math skills.

As a parent, we will....

- Assist students in reviewing vocabulary, math, literature, biology and history skills learned in class each evening.
- Use recommended educational websites to help my student practice vocabulary, math, history and literature skills.
- Attend parent/teacher conferences to learn specific content strategies directly related to the needs of my child.
- Implement home strategies learned during parent workshops.

As a student, we will...

- Review material from core content classes each evening.
- Utilize recommended education websites for practice.
- Use strategies provided to parents during parents during parents during parent-teacher conferences.
- Use strategies and materials provided to my parents(s) during workshops.



Contact Us

Richmond Academy High School 910 Russell Street AUGUSTA, GEORGIA 706-737-7152 706-737-7155 (FAX) askewgw@boe.richmond.k12.ga.us Gwendolyn Askew Parent Facilitator

